

## Sample Needs Assessment Questions

**Survey conducted by:** Fish and Wildlife

**Audience:** Local educators and community members

**In preparation for:** Conducting locally relevant workshops

### To know more about a group of teachers....

In total, how many years have you been teaching? \_\_\_\_\_

Do teachers in your school work in teams? Yes or No

If yes, do you have a team preparation time every week? Yes or No When?

Do teachers in your school have the opportunity to collaborate cross-discipline?

If so, explain the format.

What is the average class size in your school? \_\_\_\_\_

### To know more about what the participants think about your topic...

I feel comfortable teaching about \_\_\_\_\_ and related issues.

\_\_\_\_ strongly agree \_\_\_\_ agree \_\_\_\_ not sure \_\_\_\_ disagree \_\_\_\_ strongly disagree

A need exists for teacher workshops that provide educators with the knowledge and skills about what biodiversity is and why it is important.

\_\_\_\_ strongly agree \_\_\_\_ agree \_\_\_\_ not sure \_\_\_\_ disagree \_\_\_\_ strongly disagree

A need exists for teacher workshops that provide educators with the knowledge and skills about invasive species are and why they are important.

\_\_\_\_ strongly agree \_\_\_\_ agree \_\_\_\_ not sure \_\_\_\_ disagree \_\_\_\_ strongly disagree

### To get a sense of their teaching style...

How helpful would you find the following resources for enhancing your efforts to teach about biodiversity? (1 = not helpful, 5 = very helpful)

Printed background information	1 2 3 4 5
Articles for students	1 2 3 4 5
Video or videodisc	1 2 3 4 5
Instructional activities	1 2 3 4 5
Posters	1 2 3 4 5
Guest speakers	1 2 3 4 5
CD-ROM	1 2 3 4 5

How often do you engage your students in the following learning methods?  
(1 = rarely, 2= monthly, 3 = weekly, 4 = frequently)

Field trips	1 2 3 4
Hand-on activities	1 2 3 4
Homework	1 2 3 4
Creative writing	1 2 3 4

**To understand teachers' perceptions of their constraints...**

Is there anything that prevents you from teaching more about biodiversity?

If so, what would be the main barrier?

- I don't understand the issue well enough
- I lack materials
- It doesn't fit my curriculum
- I feel uncomfortable with controversial issues
- Other

**To assess teachers' workshop preferences...**

How interested are you in the following techniques for an in-service program?

(1 = not interested, 5 = very interested)

Video and discussion	1 2 3 4 5
Small group activity	1 2 3 4 5
Speaker and discussion	1 2 3 4 5